**Course** **Title**: 10th Grade English

**Teacher**: Mrs. Bedard

**Website**: www.bedardsclass.weebly.com

**Course Overview**

This is a one semester English course designed to improve communication and listening skills through experiencing a variety of authors. These authors, through their writing, help us to understand the culture from which they came and how our society has and is continuing to evolve. This class will study a survey of informational text and literature. Students will also become more effective communicators, improve their reading skills, and develop as thinkers through daily classroom and homework assignments. This class will focus on higher-order thinking, critical reading skills, and improving writing through the writing process.

# **Materials Needed**

**Class binder or folder**

**Spiral notebook**

**Pen/pencil**

**Novel/Workbook**

**Textbooks:**

Models for Writers 7th ed.

The Illustrated Man (Ray Bradbury)

Fahrenheit 451 (Ray Bradbury)

**Methods**

Students will learn by teacher lecture, classroom discussion, writing exercises, brainstorming activities, group work, peer editing, note taking, readings and written reflections, and essay assignments.

**Homework/Classwork**

Homework will be assigned for this course on an as needed basis. Students are expected to complete and turn in all work as instructed. Not completing homework assignments may result in failure of this course

**Grading Procedure**

* 1. 80% - Tests, Projects, and Assessments
     + The grades under the “assessment” category will make up the majority of your final grade. ANY test, quiz, essay, or project can have a serious impact on your overall grade.
     + If absent on a test or quiz day: students must make up the test/quiz on the day they return (extended absences will account for extended make-up days). It is the student’s responsibility to approach the teacher about making up a test/quiz. Failure to make up a test/quiz within the time period will result in a “0” assessment grade.
  2. 20% - Homework, Class work, and Participation
* Students are responsible for completing all of the assigned work and turning it in on time.
* **Late work**: Assignments will be accepted for credit up to 2 days late. An assignment that is one day late will receive a 10% reduction. An assignment submitted two days late will receive a 50% reduction. Assignments submitted after two days will receive a score of zero.
* Students are responsible for requesting work that was missed due to an excused absence.
* Participation includes being prepared for class every day, contributing to classroom discussions, and putting effort into every assignment. Participation also includes having homework completed when called on.
  1. Course grade will be comprised of the following weighted values:

**1st card marking= 40% 2nd card marking=40% Midterm=20%**

**Absences/Skips/Tardies**

**District attendance policies will be enforced.** Regular class attendance is a student’s obligation.

**Make-up work**

It is the student’s responsibility to request and make up all missed assignments due to an excused absence. For excused absences, you have one day for each day absent to complete the assignment without penalty. Please keep in mind that if I’ve assigned something prior to your absence, your absence does not extend your due date. If you miss a test/quiz due to an excused absence, I expect that you set up a time to make that up on the day you return. In all cases, I understand that you may have work to make up in all of your classes. If you think that you may need additional time, please discuss it with me. To make up a missing assignment or discuss points earned on an individual assignment, the student should approach the teacher individually and in a timely manner. Students should check the assignment postings (on the class website and in the classroom) to determine what was missed and communicate directly with the teacher. All make-up work is due no later than the beginning of the next class period (unless otherwise instructed). Any assignment or test that is missed due to an unexcused absence will be given a “0” grade and will not be able to be made up.

**Passes**

Students will be allowed 3 passes per semester. A pass will not be issued during the **first 5 minutes of class, last 5 minutes of class, or during instruction**. Wait until it is work time, and then approach the teacher for a pass. Students who abuse the attendance policy (chronically tardy, absent) will be restricted from leaving the classroom for any reason. If a student does not use all 3 passes, he/she can “turn them in” for a free homework pass or extra credit.

**Class Rules**

**School code of conduct will be upheld.**

**No cellphones (Red Zone)**

**No earbuds/headphones**

Come to class with supplies (id, book, pen/pencil, assignments, folder)

Be respectful of others’ comments, opinions, and ideas.

Be respectful of the teacher, the teacher’s work area, and classroom time.

**The teacher dismisses the class at the end of the hour and all students are to remain seated until dismissal.**

Backpacks, large purses, candy, food are not permitted.

Be an active classroom participant by asking questions, sharing ideas, and providing insightful input when appropriate—keep an open mind.

**Understand that ALL actions have consequences.**

**Extra Help**

You are responsible for your own learning. If you would like extra help, I am available almost every day before school. Please seek out help before you fall behind. I am available before school as well as various tutoring programs after school. It is your responsibility to ensure your own success.

**Communication**

I keep my website up to date and encourage students and parents to check it regularly for lesson plans and links that contain notes, powerpoints, and extra copies of handouts. I am available during my prep hour (5th hr) and before/after school on most days. Schedule before or after school meetings in advance by calling (extension 13305) or email [dbedard@wcskids.net](mailto:dbedard@wcskids.net). I strongly encourage parents to become acquainted with Powerschool, Parent Portal, and my class website <http://bedardsclass.weebly.com> in order to follow their student’s performance.

**Cell Phone Policy for Mrs. Bedard’s class**

This is a **RED ZONE.** There will be no cell phone, ear bud/air pod, or apple watch use allowed in the classroom. This is your warning! I suggest you leave them locked up safely in your locker. You will be expected to turn your cell phones, air pods, apple watches off and place them in the designated pocket. However, I will not be responsible for any lost, broken, stolen, or damaged items if you choose to leave them in the pockets during the class period. **If I see a cell phone, air pod/earbud, or apple watch out at any time during the class period, you will receive a “0” for any assignment/test/quiz that is given that day.** If you fail to adhere to this policy, you will be sent directly to the Assistant Principal’s office for insubordination.

* During the first two weeks of school: you will be sent out of the room and taken to ISS for the hour.
* After the first two weeks of school: you will be sent directly to the Assistant Principal’s office and a referral will be written for insubordination.

\*\*\*\*\*\*\*\*\****\*To be signed and returned by Monday September 9th 2019\*\*\*\*\*\*\*\*\*\*\*\****

Mrs. Bedard 10th Grade English – syllabus acknowledgement

By signing below, you acknowledge that you have been made aware of the rules and guidelines set forth in this syllabus, especially the cell phone policy, and you understand the expectations and consequences.

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour:\_\_\_\_\_\_\_\_\_\_

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Student Signature/Date

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Parent/Guardian Signature

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Please list any medical or academic concerns that you would like to share

Thank you!!